

Report of Student Project

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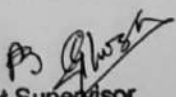
Impact of Plagiarism on Academic Integrity: Exploring Summarizing and Paraphrasing Techniques

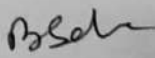
Session: 2022-23

Conducted by

Department of English

Purbasthali College


Project Supervisor
Dept. English
Purbasthali College


Principal
Purbasthali College
Parulia, Purba Bardhaman.

PURBASTHALI COLLEGE

DEPARTMENT OF ENGLISH

ESTD: 2009

Vill + P.O:-Parulia, Dist:-Burdwan,Pin No-713513

Mob. No. 86176 47363

Email :- purbasthalicollege@gmail.com



Title of project: Impact of Plagiarism on Academic Integrity: Exploring Summarizing and Paraphrasing Techniques

Program: B.A. General (English)

Course: CC 1D

Semester: IV (Gen)

Duration: 05.03.2023 to 08.04.2023

Place of Work: Purbasthali College Library

Project Supervisor: Dr. Soumya Mohan Ghosh

Sl No.	Name	Registration No.
1	Debabrata Dhara	202101022604
2	Pappu Pal	202101022799
3	Protik Ghosh	202101022842

Ghosh
Project Supervisor
Dept. English
Purbasthali College

Bhunia
Principal
Purbasthali College
Parulia, Purba Bardhaman.

Introduction

Plagiarism, the act of using someone else's work without proper attribution, is a growing concern in academic institutions worldwide. Not only does it undermine the credibility of scholarly research, but it also violates ethical standards and compromises the integrity of academic endeavours. This project aimed to delve into the various aspects of plagiarism, its impact on academic integrity, and the efficacy of summarizing and paraphrasing techniques in promoting originality and authenticity in academic writing among the students.

Project Title

Impact of Plagiarism on Academic Integrity: Exploring Summarizing and Paraphrasing Techniques

Project Duration

1 month

Supervisor

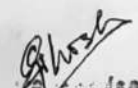
Dr. Soumya Mohan Ghosh

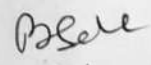
Objectives

- To understand the concept of plagiarism and its implications on academic integrity;
- To explore summarizing and paraphrasing techniques as effective strategies to combat plagiarism;
- To assess the impact of summarizing and paraphrasing techniques on promoting originality in academic writing.
- To provide recommendations for promoting academic integrity and preventing plagiarism by examining the effectiveness of summarizing and paraphrasing as tools for maintaining academic integrity.

Methodology

The methodology employed in this research project relied on theoretical concepts and frameworks to explore the impact of plagiarism on academic integrity and the role of summarizing and paraphrasing techniques as potential solutions. The students followed a


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Dept. English
Purbasthali College


Principal
Purbasthali College
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qualitative approach, drawing on existing literature and theoretical insights to address the research objectives.

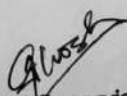
Discussion

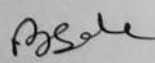
The project proposes to understand different levels of plagiarism and seeks to suggest ways to avoid intentional and unintentional acts of plagiarism through summarizing and paraphrasing. It highlights the importance and effectiveness of summarizing techniques; importance and effectiveness of paraphrasing techniques, and techniques to improve paraphrasing for avoiding plagiarism. The findings underscore the urgent need for educational institutions to prioritize efforts in promoting academic integrity and preventing plagiarism. Incorporating comprehensive training programs on citation, summarizing, and paraphrasing techniques can empower students to produce original and authentic work while respecting intellectual property rights. Moreover, fostering a supportive academic environment that values honesty and integrity is crucial in addressing the root causes of plagiarism.

Results

It was observed that all the three students demonstrated good understanding of the subject and scored good marks. The marks of the students are as follows:

SlNo.	Name	Registration No.	Full marks	Marks Obtained	Remarks
1	Debabrata Dhara	202101022604	10	8	good
2	Pappu Pal	202101022799	10	9	good
3	Protik Ghosh	202101022842	10	9	good


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Dept. English
Purbasthali College


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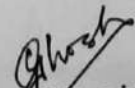
Recommendations

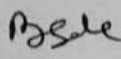
The project has significant implications for academic writing instruction. By understanding the role of summarizing and paraphrasing in maintaining academic integrity and avoiding plagiarism, educational institutions can implement effective strategies to enhance students' writing skills and promote ethical scholarship. The following are some key implications for academic writing instruction:

- **Teaching Summarizing and Paraphrasing Techniques:** Summarizing and paraphrasing should be covered explicitly in academic writing courses. Students should be taught how to summarize complex material succinctly, and restate concepts in their own terms.
- **Integrating Plagiarism Awareness:** A major focus of academic writing instruction should be on plagiarism awareness.
- **Frequent Practice and Feedback:** Students require constant practice in order to become proficient at summarizing and paraphrasing. It is important to include assignments, peer reviews, and in-class exercises so that students can use these skills in a variety of settings.
- **Citation and Referencing requirements:** In accordance with accepted citation styles (such as APA, MLA, and Chicago), academic writing training should address appropriate citation and referencing requirements.
- **Technology Integration:** When teaching academic writing, software and plagiarism detection technologies should be used.
- **Strict Rules:** Academic institutions should have thorough and well-defined procedures for the prevention of plagiarism. Students should be made aware of these policies, and academic writing education should serve to reinforce them.

Conclusion

Plagiarism poses a significant threat to the integrity of academic institutions and scholarly discourse. By raising awareness about its implications and equipping students with the necessary skills to produce original work, a culture of academic integrity can be created


Project Supervisor
Dept. English
Purbasthali College


Principal
Purbasthali College
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that upholds the principles of honesty, fairness, and respect for intellectual property. The exploration of summarizing and paraphrasing techniques in this project offers practical strategies to mitigate the risk of plagiarism and promote a culture of originality and creativity in academic writing.

B. S. De

Principal
Purbasthali College
Panua, Purba Bardhaman

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Project Supervisor
Dept. English
Purbasthali College

Sample Photograph

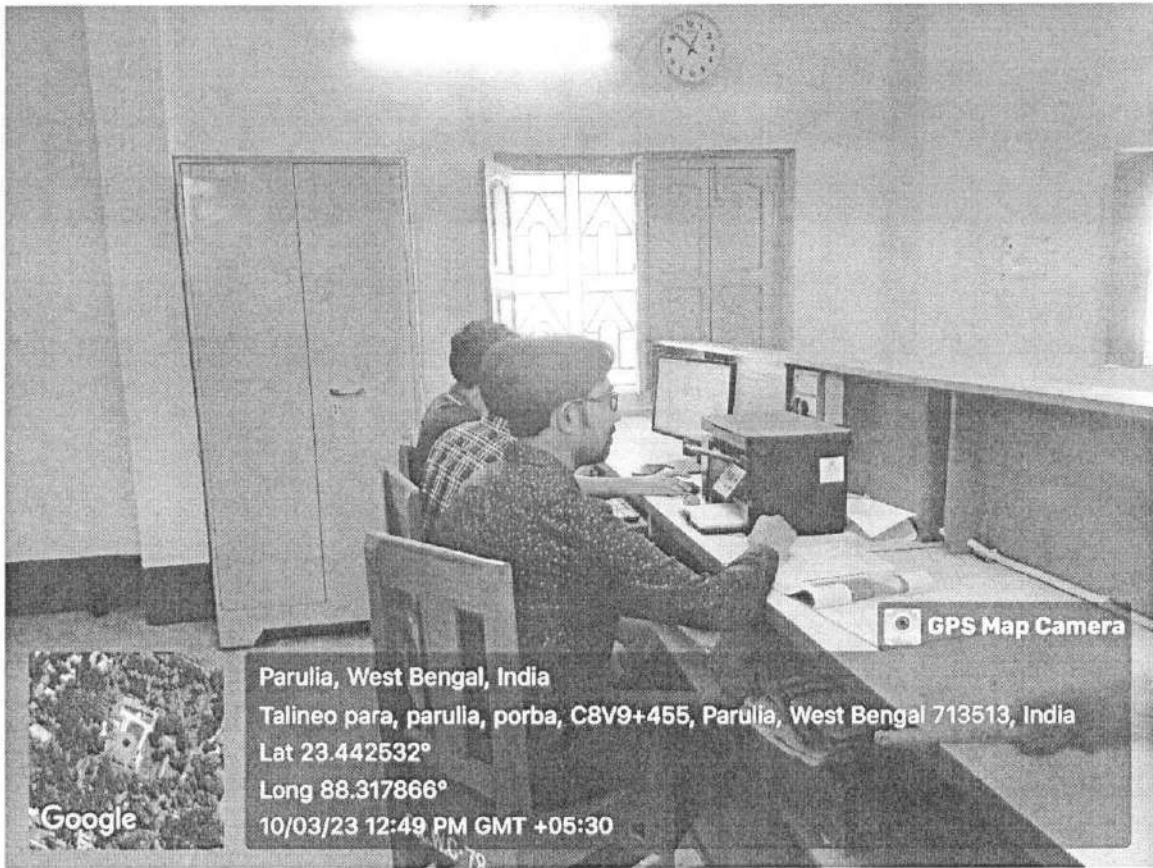



Fig. Project work with supervisor at Library on 10.03.2023


Project Supervisor
Dept. English
Purbasthali C


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Parulia, Purba B