

PURBASTHALI COLLEGE

ESTD: 2009

Vill + P.O:-Parulia, Dist:-Burdwan, Pin No-713513

Mob. No. 86176 47363

Email :- purbasthalicollege@gmail.com

Date- 04/03/2023

Notice

It is hereby notified to all English General students of Semester IV that a Project for the paper CC1D has to be submitted for the purpose of Internal Assessment before April 08, 2023. The topic for the Project is the following:

CC 1D: IMPACT OF PLAGIARISM ON ACADEMIC INTEGRITY: EXPLORING SUMMARIZING AND PARAPHRASING TECHNIQUES

Sl No.	Name of Student	Name of Supervisor
1	Debabrata Dhara	Dr. Soumya Mohan Ghosh
2	Pappu Pal	Dr. Soumya Mohan Ghosh
3	Protik Ghosh	Dr. Soumya Mohan Ghosh

Ghose
By the order,

Department of English
Project Supervisor H.O.D
Dept. English Department of English
Purbasthali College Purbasthali College
Purbasthali College Parulia, Purba Bardhaman

B. Saha
Principal
Purbasthali College
Parulia, Purba Bardhaman.

Report of Student Project

on

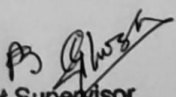
Impact of Plagiarism on Academic Integrity: Exploring Summarizing and Paraphrasing Techniques

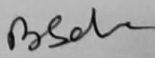
Session: 2022-23

Conducted by

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Purbasthali College


Project Supervisor
Dept. English
Purbasthali College


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PURBASTHALI COLLEGE

DEPARTMENT OF ENGLISH

ESTD: 2009

Vill + P.O:-Parulia, Dist:-Burdwan,Pin No-713513

Mob. No. 86176 47363

Email :- purbasthalicollege@gmail.com



Title of project: Impact of Plagiarism on Academic Integrity: Exploring Summarizing and Paraphrasing Techniques

Program: B.A. General (English)

Course: CC 1D

Semester: IV (Gen)

Duration: 05.03.2023 to 08.04.2023

Place of Work: Purbasthali College Library

Project Supervisor: Dr. Soumya Mohan Ghosh

Sl No.	Name	Registration No.
1	Debabrata Dhara	202101022604
2	Pappu Pal	202101022799
3	Protik Ghosh	202101022842

Ghosh
Project Supervisor
Dept. English
Purbasthali College

Banerjee
Principal
Purbasthali College
Parulia, Purba Bardhaman.

Introduction

Plagiarism, the act of using someone else's work without proper attribution, is a growing concern in academic institutions worldwide. Not only does it undermine the credibility of scholarly research, but it also violates ethical standards and compromises the integrity of academic endeavours. This project aimed to delve into the various aspects of plagiarism, its impact on academic integrity, and the efficacy of summarizing and paraphrasing techniques in promoting originality and authenticity in academic writing among the students.

Project Title

Impact of Plagiarism on Academic Integrity: Exploring Summarizing and Paraphrasing Techniques

Project Duration

1 month

Supervisor

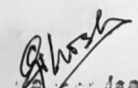
Dr. Soumya Mohan Ghosh

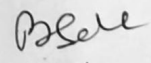
Objectives

- To understand the concept of plagiarism and its implications on academic integrity;
- To explore summarizing and paraphrasing techniques as effective strategies to combat plagiarism;
- To assess the impact of summarizing and paraphrasing techniques on promoting originality in academic writing.
- To provide recommendations for promoting academic integrity and preventing plagiarism by examining the effectiveness of summarizing and paraphrasing as tools for maintaining academic integrity.

Methodology

The methodology employed in this research project relied on theoretical concepts and frameworks to explore the impact of plagiarism on academic integrity and the role of summarizing and paraphrasing techniques as potential solutions. The students followed a


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Dept. English
Purbasthali College


Principal
Purbasthali College
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qualitative approach, drawing on existing literature and theoretical insights to address the research objectives.

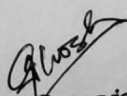
Discussion

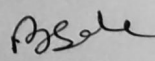
The project proposes to understand different levels of plagiarism and seeks to suggest ways to avoid intentional and unintentional acts of plagiarism through summarizing and paraphrasing. It highlights the importance and effectiveness of summarizing techniques; importance and effectiveness of paraphrasing techniques, and techniques to improve paraphrasing for avoiding plagiarism. The findings underscore the urgent need for educational institutions to prioritize efforts in promoting academic integrity and preventing plagiarism. Incorporating comprehensive training programs on citation, summarizing, and paraphrasing techniques can empower students to produce original and authentic work while respecting intellectual property rights. Moreover, fostering a supportive academic environment that values honesty and integrity is crucial in addressing the root causes of plagiarism.

Results

It was observed that all the three students demonstrated good understanding of the subject and scored good marks. The marks of the students are as follows:

SINo.	Name	Registration No.	Full marks	Marks Obtained	Remarks
1	Debabrata Dhara	202101022604	10	8	good
2	Pappu Pal	202101022799	10	9	good
3	Protik Ghosh	202101022842	10	9	good


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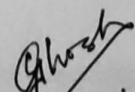
Recommendations

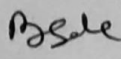
The project has significant implications for academic writing instruction. By understanding the role of summarizing and paraphrasing in maintaining academic integrity and avoiding plagiarism, educational institutions can implement effective strategies to enhance students' writing skills and promote ethical scholarship. The following are some key implications for academic writing instruction:

- **Teaching Summarizing and Paraphrasing Techniques:** Summarizing and paraphrasing should be covered explicitly in academic writing courses. Students should be taught how to summarize complex material succinctly, and restate concepts in their own terms.
- **Integrating Plagiarism Awareness:** A major focus of academic writing instruction should be on plagiarism awareness.
- **Frequent Practice and Feedback:** Students require constant practice in order to become proficient at summarizing and paraphrasing. It is important to include assignments, peer reviews, and in-class exercises so that students can use these skills in a variety of settings.
- **Citation and Referencing requirements:** In accordance with accepted citation styles (such as APA, MLA, and Chicago), academic writing training should address appropriate citation and referencing requirements.
- **Technology Integration:** When teaching academic writing, software and plagiarism detection technologies should be used.
- **Strict Rules:** Academic institutions should have thorough and well-defined procedures for the prevention of plagiarism. Students should be made aware of these policies, and academic writing education should serve to reinforce them.

Conclusion

Plagiarism poses a significant threat to the integrity of academic institutions and scholarly discourse. By raising awareness about its implications and equipping students with the necessary skills to produce original work, a culture of academic integrity can be created


Project Supervisor
Dept. English
Purbasthali College


Principal
Purbasthali College
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that upholds the principles of honesty, fairness, and respect for intellectual property. The exploration of summarizing and paraphrasing techniques in this project offers practical strategies to mitigate the risk of plagiarism and promote a culture of originality and creativity in academic writing.

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Principal
Purbasthali College
Panuria, Purba Bardhaman

[Signature]
Project Supervisor
Dept. English
Purbasthali College

9/10

PURBASTHALI COLLEGE

Project

on

IMPACT OF PLAGIARISM ON ACADEMIC INTEGRITY:
EXPLORING SUMMARIZING AND PARAPHRASING
TECHNIQUES

Supervisor

Dr. Soumya Mohan Ghosh

Submitted by


Name - PAPPU PAL

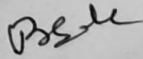
RollNO - 478

Un. RollNO - 210413010238

Semester - IV

Session :- 2022 - 23


Project Supervisor
Dept. English
Purbasthali College


Principal
Purbasthali College
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Ghosh
Project Supervisor
Dept. English
Purbasthali College

Biswas
Principal
Purbasthali College
Purbasthali

ACKNOWLEDGEMENTS

I am deeply grateful for the opportunity to complete this project, and I would like to express my heartfelt appreciation to all those who have supported and guided me throughout this journey.

First and foremost, I extend my sincere thanks to the University of Burdwan for providing me the opportunity to conduct this project.

I would also like to thank the Principal, Purbasthali College, Dr. Bibhas Chandra Saha, for giving me a chance to work on this project as part of my course of study.

I thank my esteemed supervisor, Dr. Soumya Mohan Ghosh, whose constant encouragement, valuable feedback, and patient guidance have been instrumental in shaping this project.

I am thankful to the English Department staffs and library staffs, who provided me with invaluable resources and assistance in sourcing relevant materials for my project.

Once again, thank you to everyone who has played a part in making this project a reality. Your support and belief in me have been a constant source of encouragement and inspiration.

With heartfelt thanks and best wishes,

Pappu Pal

(Signature of the student)

Ghosh
Project Supervisor
Dept. English
Purbasthali College

Pitale
Principal
Purbasthali College
Parulia, Purba Bardhaman

INTRODUCTION

1. Introduction:-

In today's academic landscape, the pursuit of knowledge is highly valued, and originality of thought is considered essential for scholarly success. However, with the advent of technology and the ease of access to information, issues of academic integrity, particularly plagiarism, have become increasingly prevalent. Plagiarism, the act of presenting someone else's work or ideas as one's own without proper attribution, poses a significant threat to the integrity of academic institutions and the credibility of research. This project seeks to explore the impact of plagiarism on academic integrity, with a specific focus on the role of summarizing and paraphrasing techniques in promoting originality and avoiding plagiarism.

Project Supervisor
Dept. English
Purbasthali College

2. Background and Context:

Throughout history, scholars and writers have faced accusations of presenting other's ideas as their own. Notable cases of plagiarism can be found in various disciplines, including literature, philosophy, and science. By exploring the historical context, the section highlights that plagiarism is not a new phenomenon but has existed in different forms across centuries.

The advent of technology, particularly

the internet and digital resources, has dramatically changed the way information is accessed and disseminated. While the internet has brought unprecedented access to a vast amount of information, it has also created challenges related to Intellectual property and academic integrity. The ease of copy-pasting, content replication, and the availability of pre-written materials have made it for students and researchers to engage in plagiarism.

3. Statement of the problem:-

The prevalence of plagiarism in academic setting has raised significant concerns about academic integrity, authenticity, and the ethical conduct of students and researchers. The act of presenting someone else's work or ideas as one's own, without appropriate attribution, undermines the fundamental principles of scholarly pursuit. Plagiarism not only erodes the credibility of individual academic achievements but also damages the reputation of educational institutions and the integrity of the broader academic community.

In this context, this research project aims to explore the impact of plagiarism on academic integrity, with a specific focus on the role of summarizing and paraphrasing techniques as potential strategies to prevent and address plagiarism. By investigating the prevalence of plagiarism in educational environments and examining the effectiveness of summarizing and paraphrasing as tools for maintaining

academic integrity, this study aims to contribute valuable insights to the field of academic writing and educational practices.

4. Literature Review: -

The issue of plagiarism has become a pressing concern in the realm of academia, threatening the principles of academic integrity and ethical scholarship. In promote^{ing} academic honesty, with a particular focus on summarizing and paraphrasing techniques as effective tools to combat plagiarism.

Several studies have investigated the prevalence of plagiarism among students and researchers in educational settings. McCabe and Trevino (1997) conducted a survey among college students and found that a significant percentage admitted to engaging in various forms of plagiarism. Lancaster and Clarke (2008) investigated the impact of contract cheating, a form of plagiarism where students hire others to complete their assignments, and revealed that it compromises the academic standards of institutions. Educational institutions have implemented various strategies and policies to combat plagiarism and promote academic integrity. Plagiarism detection software, such as Turnitin, has gained popularity in detecting instances of plagiarism.

5. Research Objectives:-

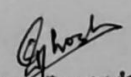
The following research objective have been formulated for this project:

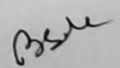
- To analyze the impact of plagiarism on academic integrity;
- To evaluate the current strategies and policies to prevent and address plagiarism; and
- To identify the attitudes, perceptions, and challenges regarding the use of summarizing and paraphrasing as means to maintain academic integrity.

By achieving these research objective, this project aims to contribute valuable insights to the fields of academic integrity, plagiarism prevention and educational practices.

6. Methodology:-

The methodology employed in this research project will rely on theoretical concepts and frameworks to explore the impact of plagiarism on academic integrity and the role of summarizing and paraphrasing techniques as potential solutions. The research will adopt a qualitative approach, drawing on existing literature and theoretical insights to address the research objectives.


Project Supervisor
Dept. English
Purbasthali College


Principal
Purbasthali College
Parulia, Purba Bardhaman

SUMMARIZING IN ACADEMIC WRITING

1. Introduction:-

The section on "Summarizing in Academic Writing" focuses on the critical skill of summarization and its significance in scholarly pursuits. This section highlights the importance of summarizing in academic writing, its role in avoiding plagiarism, and strategies to enhance summarizing skills among students and researchers.

2. Importance of Summarizing in Academic Writing:-

The importance of summarizing in academic writing cannot be overstated, as it serves as a fundamental skill that enhances the quality and effectiveness of scholarly work. Summarizing involves condensing complex information from various sources into concise, coherent, and easily digestible formats. Several key reasons highlight the significance of summarizing in academic writing:-

- **Demonstration of Understanding:-** Summarizing requires a deep understanding of the source material. When students or researchers can effectively summarize a text, it demonstrates that they have comprehended the main ideas and key points, as well as the nuances and essential arguments.

Project Supervisor
Dept. English
Purbasthali College

Principal
Purbasthali College
Bardhaman

presented by the original author.

- **Enhancing Clarity and Brevity!** Academic writing of ~~ten~~ deals with complex and specialized topics. Summarizing allows writers to present this information in a clear and concise manner, making it easier for readers to understand.
- **Improving Reader Engagement!** - concise summaries engage readers more effectively than lengthy texts. Busy scholars, reviewers, and readers can quickly grasp the main points and implications of a study through a well-crafted summary.
- **Meeting word Limitations!** - Many academic journals and conference papers impose strict word limitations on submissions. Summarizing allows researchers to present their ideas within these constraints.

3. Effectiveness of Summarizing in Avoiding Plagiarism:

The effectiveness of summarizing in avoiding plagiarism cannot be overstated. Summarizing is a powerful tool that allows writers to present ideas from external sources in their own words while providing proper credit to the original authors. Several key points highlight the effectiveness of Summarizing in this regard!

- **Original Expression!** when writers summarize, they rephrase and restructure the information using their own language and writing style.

Ghosh
Project Supervisor
Dept. English
Purbasthali College

Prasad
Principal
Purbasthali College
Parulia, Purba Bardhamana

This process ensures that the content is presented in an original manner, reducing the risk of unintentional plagiarism.

- **Selective Representation:** - Summarizing involves selecting the most relevant and essential information from the source that could lead to unintentional plagiarism.
- **Maintaining Academic Integrity:** By summarizing and properly citing the original source, writers demonstrate their commitment to academic integrity and ethical scholarship.

Basu

Principal
Purbasthali College
Parulia, Purba Bardhaman.

Shukla
Project Supervisor
Dept. English
Purbasthali College

CONCLUSION

1. Introduction:-

The project has underscored the critical role of summarizing and paraphrasing in maintaining academic integrity and avoiding plagiarism. It highlights the importance of teaching these skills as part of academic writing instruction. By integrating explicit guidance on summarizing and paraphrasing techniques into writing curricula, educational institutions can equip students with essential tools to produce original, well-articulated, and ethically sound academic work.

2. Implications for Academic Writing Instruction:-

The project has significant implications for academic writing instruction. By understanding the role of summarizing and paraphrasing in maintaining academic integrity and avoiding plagiarism, educational institutions can implement effective strategies to enhance students' writing skills and promote ethical scholarship. The following are some key implications for academic writing instruction.

- **Integration of Plagiarism Awareness:** Academic writing instruction should include a strong emphasis on plagiarism awareness.
- **Integration of Technology:** Utilize plagiarism detection tools and paraphrasing software in academic writing instruction.
- **Scaffolded Learning:** Begin with simpler text and gradually progress to more complex sources to help students develop their summarizing and paraphrasing skills.
- **Encouragement of Critical Thinking:** Emphasize the role of critical thinking in summarizing and paraphrasing.

5. Conclusion:- In conclusion, the research project on "Impact of plagiarism on Academic Integrity: Exploring summarizing and paraphrasing Techniques" highlights the critical importance of maintaining academic integrity in scholarly pursuits. The study underscores the need for academic institutions to prioritize academic integrity in their educational practices, providing clear guidelines, instruction, and support for students and researchers.

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Ghost
Project Supervisor
T. English
Purbasthali College

B. Saha
Principal
Purbasthali College
Parulia, Purba Bardhaman



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PROJECT

ON

IMPACT OF PLAGIARISM ON ACADEMIC INTEGRITY:

EXPLORING SUMMARIZING AND PARAPHRASING TECHNIQUES

SUPERVISOR

DR. SOUMYA MOHAN GHOSH

SUBMITTED BY

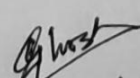
NAME DEBABRATA DHARA

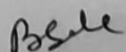
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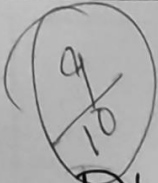
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Project
on

IMPACT OF PLAGIARISM ON ACADEMIC INTE-
GRITY : EXPLORING SUMMARIZING AND
PARAPHRASING TECHNIQUES

Supervisor

Dr. Soumya Mohan Ghosh

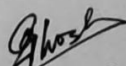
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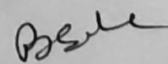
Name - PROTIK GHOSH

Semester - IV

Roll No - 210413010274

Session :- 2022-23


Project Supervisor
Dept. English
Purbasthali College


Principal
Purbasthali College
Parulia, Purba Bardhaman.



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Parulla, Purbha Bardhaman, Pin- 713513, West Bengal



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This is to certify that Mr. Debabrata Dhara, Roll no. 202101022604, a bonafide student of Semester IV, successfully completed a Project titled “Impact of Plagiarism on Academic Integrity: Exploring Summarizing and Paraphrasing Techniques” under the supervision of Dr. Soumya Mohan Ghosh, in partial fulfillment of the requirements for Internal Evaluation in the session 2022-23.

Dr. Soumya Mohan Ghosh

Supervisor

Project Supervisor of

Dept English

Purbasthali College

Dr. Bibhas Chandra Saha

Principal

Principal

Purbasthali College

Parulla, Purbha Bardhaman



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Parulia, Purba Bardhaman, Pin- 713513, West Bengal

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This is to certify that Mr. Pappu Pal, Registration no. 202101022799, a bonafide student of Semester IV, successfully completed a Project titled "Impact of Plagiarism on Academic Integrity: Exploring Summarizing and Paraphrasing Techniques" under the supervision of Dr. Soumya Mohan Ghosh, in partial fulfillment of the requirements for Internal Evaluation in the session 2022-23.

Dr. Soumya Mohan Ghosh

Supervisor

Project Supervisor

Dept. English

Purbasthali College

Dr. Bibhas Chandra Saha

Principal

Principal

Purbasthali College

Parulia, Purba Bardhaman



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(Affiliated to The University of Burdwan)

Parulia, Purba Bardhaman, Pin- 713513, West Bengal



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This is to certify that Mr. Protik Ghosh, Registration no. 202101022842, a bonafide student of Semester IV, successfully completed a Project titled "Impact of Plagiarism on Academic Integrity: Exploring Summarizing and Paraphrasing Techniques" under the supervision of Dr. Soumya Mohan Ghosh, in partial fulfillment of the requirements for Internal Evaluation in the session 2022-23.

Dr. Soumya Mohan Ghosh

Supervisor

Project Supervisor
Dept. English

Purbasthali College

Dr. Bibhas Chandra Saha

Principal

Principal
Purbasthali College
Parulia, Purba Bardhaman